

GRADUATE PROFILE EVALUATION SYSTEMS

CAREER: ECONOMICS

Economist Graduate Profile

The Ecotec University Economist is a professional whose actions are based on human and civic values, so that by applying their science they contribute to solving socioeconomic problems in order to promote the growth and development of the country, determining the economic procedures and financial mechanisms necessary for the implementation of economic development plans in accordance with the social and professional context.

Economist Skills:

The specific (professional) skills that the professional will acquire in

The economic factors are as follows:

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| EC | CE COMPONENTS 1: ECONOMIC ANALYSIS CAPACITY |
| C1 | Describe the economic problems |
| C2 | Classify economic information |
| C3 | Examines economic problems using scientific methodologies |
| C4 | proposes solutions for decision making |

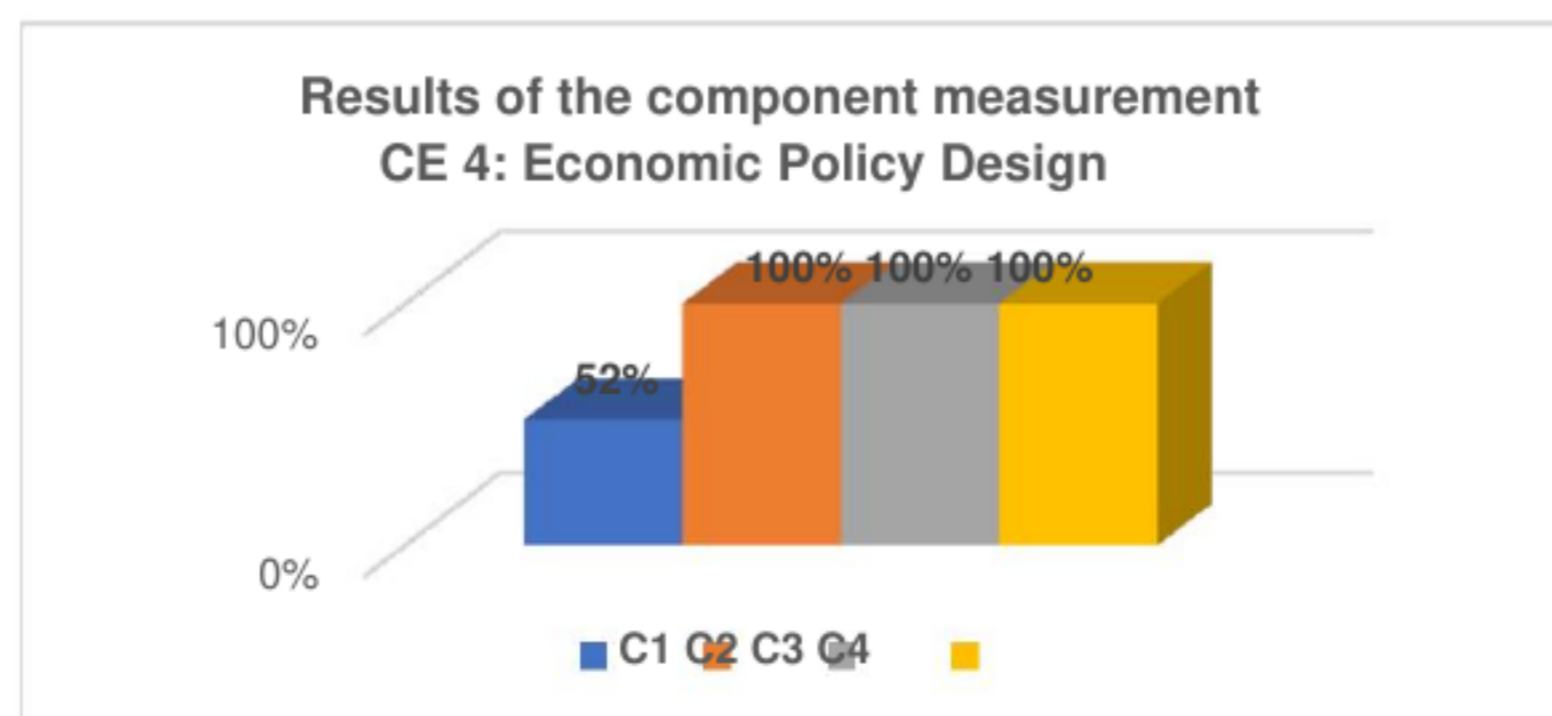
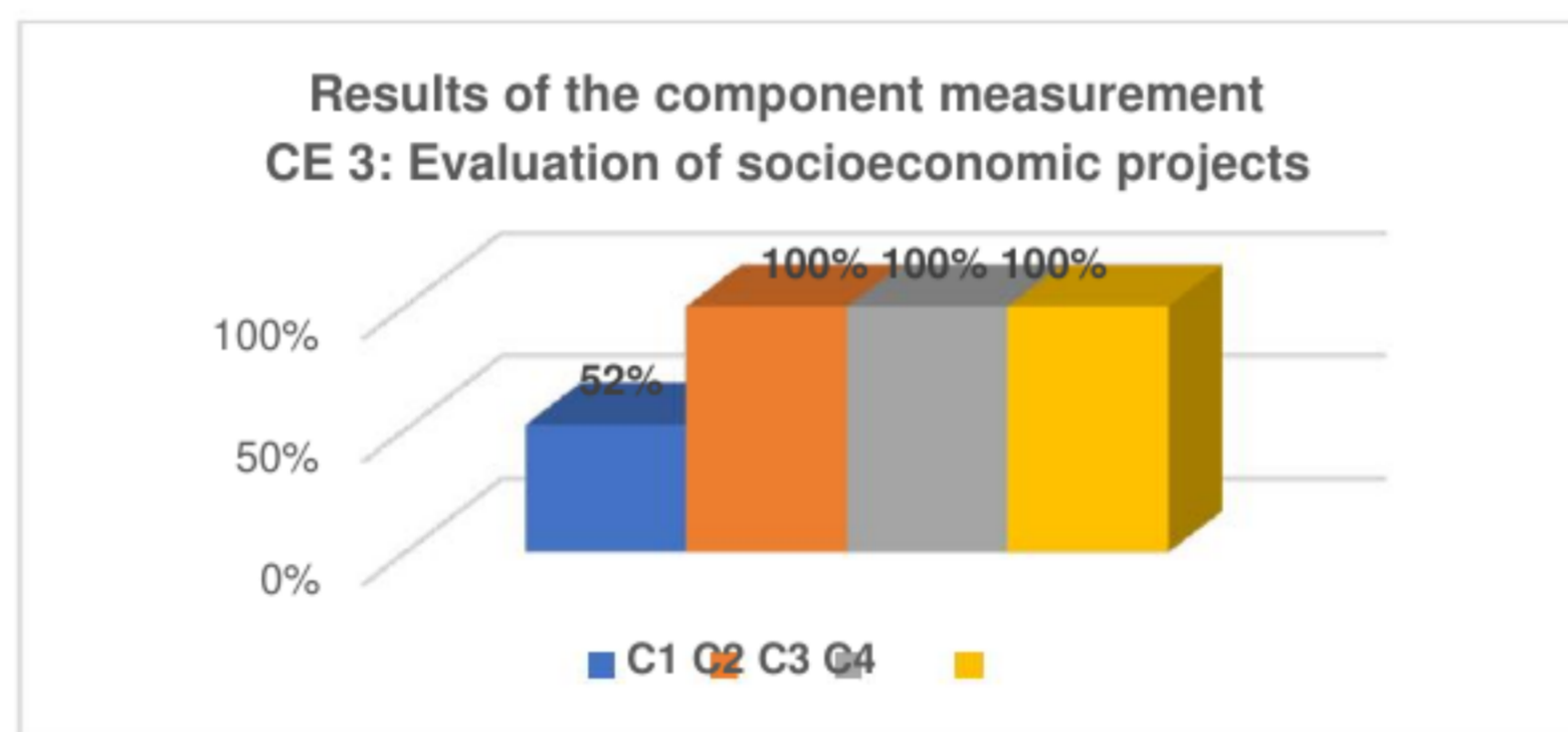
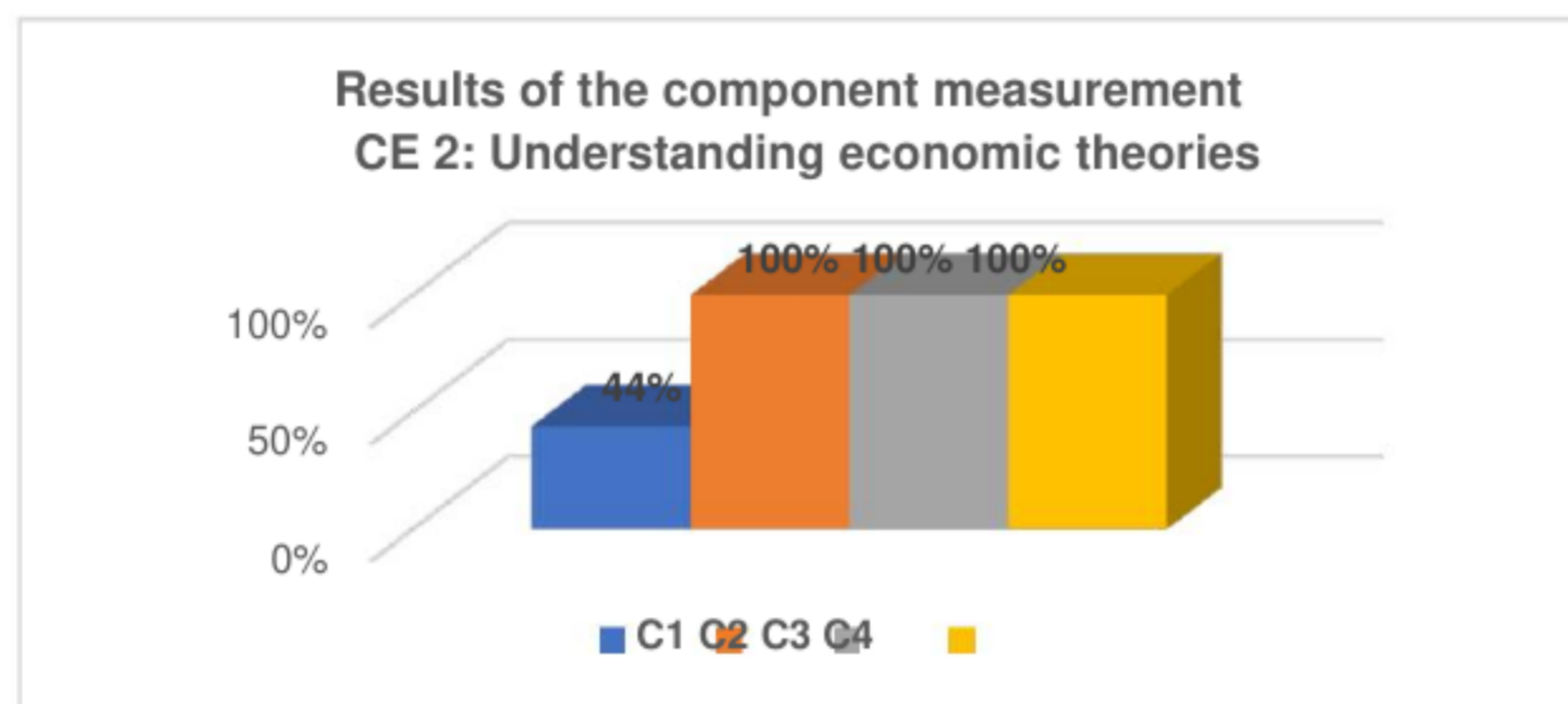
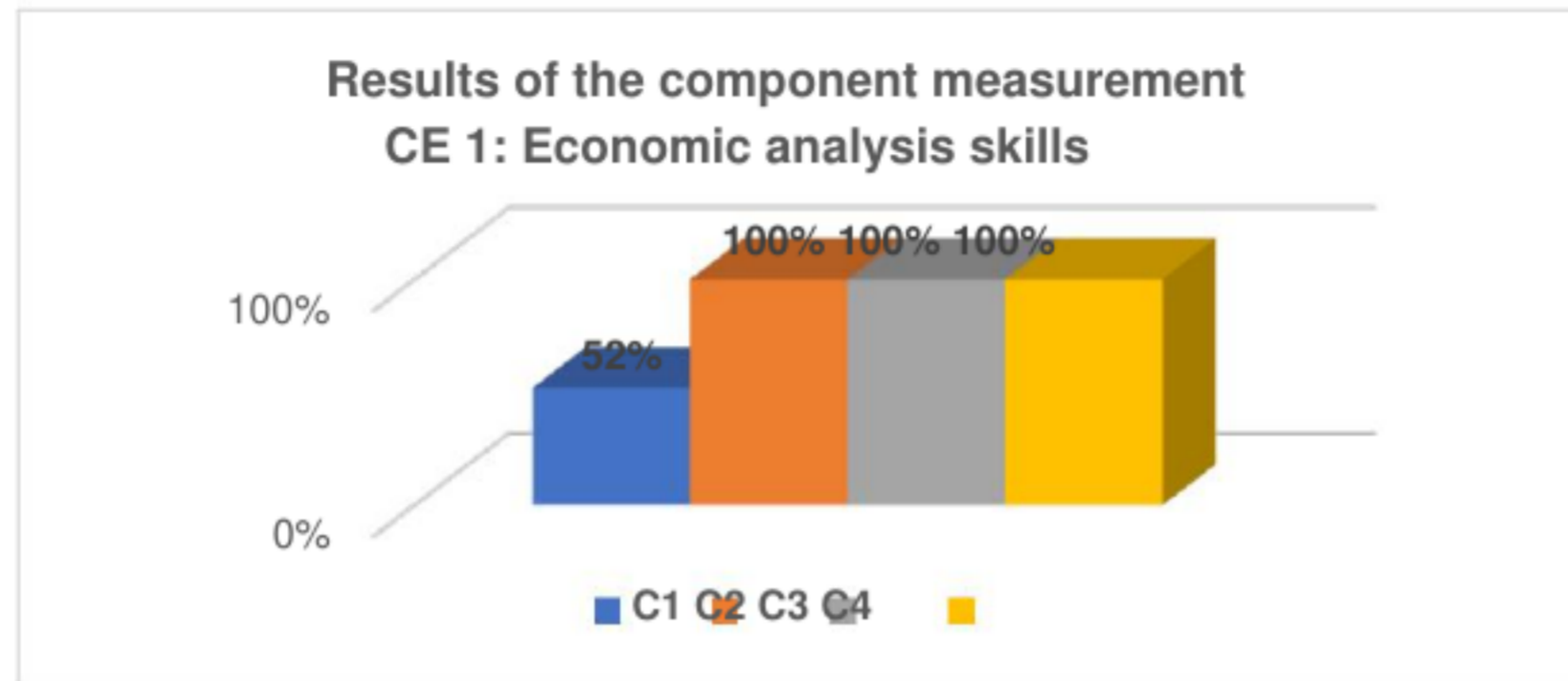
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|-----------|---|
| EC | CE 2 COMPONENTS: UNDERSTANDING ECONOMIC THEORIES |
| C1 | Identifies economic theories |
| C2 | Relates economic theories, laws, and principles |
| C3 | Applies microeconomic and macroeconomic theory |
| C4 | Understands microeconomic and macroeconomic theory to interpret reality |

| | |
|-----------|--|
| EC | CE 3 COMPONENTS: EVALUATION OF SOCIOECONOMIC PROJECTS |
| C1 | Describe socioeconomic projects |
| C2 | Outlines socioeconomic projects |
| C3 | Examines socioeconomic projects |
| C4 | Evaluates socioeconomic projects |

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|-----------|--|
| EC | CE 4 COMPONENTS: ECONOMIC POLICY DESIGN |
| C1 | Identify economic policies |
| C2 | Prioritizes economic policies |
| C3 | Values sustainability |
| C4 | Design sustainable economic policies |

FACULTY OF ECONOMICS AND BUSINESS

Graphical presentation of the results achieved in the specific competencies and their components (**Goal: at least 70% of students reach the "acceptable achievement" level**)



FACULTY OF ECONOMICS AND BUSINESS

The transversal skills that the Economics professional will acquire are the following:

| CT | COMPONENTS OF CT 1: CRITICAL THINKING AND PROBLEM SOLVING |
|----|--|
| C1 | Identifies and explains problems or situations |
| C2 | Interprets information |
| C3 | Analyze arguments presented |
| C4 | Evaluate evidence and apply viable solutions |

| CT | CT 2 COMPONENTS: LEADERSHIP AND TEAMWORK |
|----|---|
| C1 | Assertive Communication |
| C2 | Collaborative work |
| C3 | Decision making |
| C4 | Efficient resource management |

| CT | CT 3 COMPONENTS: CREATIVITY AND INNOVATION |
|----|--|
| C1 | Generates ideas or initiatives and shares them with others |
| C2 | Proposes and justifies the application of new methods to make his initiative or idea effective |
| C3 | Design and implement the defined method |
| C4 | Analyze and evaluate the results of the implemented initiative or idea |

| CT | CT 4 COMPONENTS: INVESTIGATION |
|----|--|
| C1 | Defining a problem |
| C2 | Data collection techniques/Methodological design |
| C3 | Analyze and interpret the information (results) |
| C4 | Prepare a final research report |

Graphical presentation of the results achieved in transversal competencies and their components (**Goal: at least 70% of students reach the "acceptable achievement" level**)

